

SSG2103 Online Vs. Traditional Education

Course Syllabus

COURSE REQUIREMENTS

Online vs. Traditional Education is an introductory course. All student are eligible to take this course.

COURSE DESCRIPTION

This course intends to delineate the similarities and the differences between online classrooms and traditional classrooms. It will enlighten the student to his/her own style of learning. Perception of that will guide in the decision as to which atmosphere is prime for learning for each individual. Another field that will be inspected is Howard Garner's Multiple Intelligence Theory. This will afford the student another channel for individualizing instruction for the best potential learning results.

You will comprehend yourself better, especially in regards to your most favorable learning style and the way you perceive concepts the best. An analogy of the two different types of classrooms, online and traditional, will provide the opportunity to contemplate which one would work best for you individually.

LEARNING OBJECTIVES

This course attempts to educate the student of the positives linked with each of the two classrooms. It benefits to appreciate yourself and your learning style in order to determine which environment is best for you. This course will assist in establishing which scenario would work best for each individual. By the end of this course, all students should:

- Discern the pro's and con's of each type of classroom
- Conclude, based on personal circumstances, which learning opportunity works best for them
- Recognize the type of learner they are
- Comprehend the adjustments he/she would have to make in each scenario
- Be able to acclimate to the situation of the classroom setting
- Grasp that the traditional classroom works better for younger students
- Illustrate the variations in the two classroom settings

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy. Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.

- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

Comparison of traditional and online classes.
Multiple Intelligence Quiz.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Social Aspect paper-

Research the ways that each classroom type affords you ways to interact with others. Explain the ways and then relate why one would be more advantageous for young learners. This paper should be at least 1,000 words in length.

Multiple Intelligences/Type of Learner survey-

Find five different people and have them take both the Multiple Intelligence and the Type of Learners quiz. Compare the two tests for each person and try to determine from the results which classroom environment would best suite each learner.

Pro's and Con's List of Online vs. Classroom Settings-

Compile a list of the pro's and con's of online course versus a classroom course. Relate any experiences, positive or negative, you have personally had with the different

classroom scenarios. Follow up with which type you prefer or do best in. This paper should be at least 1,500 words in length.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework What are Traditional Classrooms? Online Classrooms?
Week 2	Time Management
Week 3	Participation
Week 4	Student and Teacher Relationships <i>Social Aspect paper due</i>
Week 5	Video review and Exam
Week 6	Assignments and Tests
Week 7	Types of Learners
Week 8	Multiple Intelligence Theory <i>Multiple Intelligence/Type of Learner survey due</i>
Week 9	Video review and Exam
Week 10	Presentations and Labs
Week 11	Questions Answered
Week 12	Internationally available <i>Pro's and Con's list due</i>
Week 13	Video review and Final exam