

SOC2295 Sociology II

Course Syllabus

COURSE REQUIREMENTS

SOC1295 Sociology, Intro is an introductory course. All students are eligible to enroll.

COURSE DESCRIPTION

The world around us is in flux. Violence, insecurity and economic stability is on the rise. Sociology is the study of human social interactions and the institutions used to manage interaction. Social scientists try to analyze the world through proven scientific constructs to understand why people behave the way they do and to anticipate future trends.

This course will detail the dominant sociological theories and analyze how these frameworks can help us understand current world conditions. Students will see the interconnectedness of human systems and respect individual values. This will enable them to set proper goals and better understand other people.

LEARNING OBJECTIVES

Sociology II will equip the student with current sociological theories and tools to analyze behavior. It will foster discussion of how we can use sociological understandings to better understand modern society. At the end of this course the student will know:

- The major sociological theories
- Sociological perspectives
- Sociological systems in the modern world
- The difference between society and culture
- Some of the values, customs, beliefs and behaviors of differing societies
- How to use sociological theoretical models to analyze and anticipate societal behavior
- How to quantify social interaction

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy. Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following:

Open Education Sociology Dictionary. (Online)
(2018) The Art of Being Human: A Textbook for Cultural Anthropology. Michael Wesch.
(2018) Beyond Race: Cultural Influences on Human Social Life. Vera Kennedy
(2015) Introduction to Sociology 2e. OpenStax. Rice University

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Report -

Choose one Social Theory and write a 5-page report about a modern society that fits that theoretical model.

Essay -

Write a 3-page opinion piece on how culture, race or gender affects modern societal values and what method might improve relationships.

Oral Report -

Bring in a short video clip of a current event and discuss how mass media influences modern society.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework Introduction: The Importance of Sociology
Week 2	Perspectives in Sociology
Week 3	Theories of Sociology
Week 4	Modern Sociological Paradigms <i>Report Due</i>
Week 5	<i>Video review and Exam</i>
Week 6	Sociology and Culture
Week 7	Sociology and Value Systems
Week 8	Sociology and Race and Gender <i>Essay Due</i>
Week 9	<i>Video review and Exam</i>

Week 10	Social Science: Quantifying Social Interactions
Week 11	Using Social Science to Analyze and Improve Societies
Week 12	Social Science and Human Interaction <i>Oral Report Due</i>
Week 13	<i>Video review and Final exam</i>