

PSY3082 Child Psychology III

Course Syllabus

COURSE REQUIREMENTS

Child Psychology III is an advanced course. Students need to have completed PSY2082 Child Psychology II prior to enrollment in this course.

COURSE DESCRIPTION

This course researches behaviors of syndromes in children, with concentration to symptoms or behavioral examples. It involves students in a diagnostic appraisal of familiar child and adolescent psychopathology and confronts social and cultural notions of what comprises “normal” versus “pathological” conduct, cognizance and sentiment.

You will extend your expansive knowledge of how children are evaluated, diagnosed and treated, when they have mental conditions. You will study childhood psychopathology and comprehend how developmental theory can shape our perception of the demonstration of psychopathology at various stages of development.

LEARNING OBJECTIVES

This course will bestow explicit knowledge of theories, disputes and questions in child psychopathology. Advancing analytical thinking skills in order to assess real-life cases and cogitate all significant evidence in order to make suitable diagnostic findings. By the end of this course, all students should:

- Comprehend the theories of psychiatric diagnosis
- Communicate the general progression of clinical assessment of mental ailments in children and adolescents
- Review the conventional disorders affecting children and adolescents
- Bestow empirically proven remedies for childhood mental health disorders
- Confer contemporary focuses in child psychopathology
- Appraise key examination discoveries in the field of childhood psychopathology
- Amplify superior compassion for children living with a mental affliction

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy.

Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

- (2015) Understanding Anxiety and Anxiety Disorders Introduction. Behavioral Institute. Matthew D. Jacofsky, Psy.D., Melanie T. Santos, Psy.D., Sony Khemlani-Patel, Ph.D. & Fugen Neziroglu, Ph.D. of the Bio.
- (2014) Disorders in Childhood.
- (2014) What is Lifespan Development?
- (2013) Month-by-Month Guide to Baby's Milestones. William Sears, M.d.
- (2012) Introduction to Psychology. John Gabrieli, (Video)

(2008) Forms and Causes of Childhood Disorders. Andrea Barkoukis, M.A., Natalie Staats Reiss, Ph.D., and Mark Dombeck, Ph.D.

(2008) Treatment of Oppositional Defiant Disorder. Andrea Barkoukis, M.A., Natalie Staats Reiss, Ph.D., and Mark Dombeck, Ph.D.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Psychology in the news report-

Choose a recent news article that discusses or mentions a scientific article or study related to child/adolescent psychopathology or prevention/treatment. Read the news article and a scientific article. Summarize the main points from the news article and from the scientific article. Do you think the news article accurately captures the original scientific article or not? Reflect on what you read. Be creative!

Book report-

Read a book dealing with a disorder.

- The Curious Incident of the Dog in the Nighttime. 271 pages (Autism Spectrum Disorder)
- Less than Zero 208 pages (Substance Use)
- Ordinary People 245 pages (Posttraumatic Stress Disorder)
- The Butcher Boy 224 pages (Schizophrenia)

Summarize the struggle of the main character in one paragraph. The remainder of the paper should focus on the diagnosis. What was your opinion? This paper should be at least 1,000 words in length.

Research paper-

You will research and report on a childhood mental health disorder of your choice. Discuss the symptoms that would present for the disorder, assessment, and projected course for the disorder. Describe how this disorder is treated and possibly lessened. Cite at least four scientific articles about the disorder. This should be at least 2,000 words in length.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework Lifespan development
Week 2	Piaget's stages of development
Week 3	Theory of Mind
Week 4	ADHD <i>Psychology in the news report due</i>
Week 5	Video review and Exam
Week 6	Autism Spectrum Disorder
Week 7	Oppositional Defiance Disorder
Week 8	Obsessive Compulsive Disorder <i>Book report due</i>
Week 9	Video review and Exam
Week 10	Anxiety Disorders
Week 11	Bipolar Disorders
Week 12	Diagnosis and treatments <i>Research paper due</i>
Week 13	Video review and Final exam