

HUM3391 Morals III

Course Syllabus

COURSE REQUIREMENTS

Morals III is an advanced course. Students wishing to enroll in this course have to have completed HUM2391 Morals II.

COURSE DESCRIPTION

Morality is provisionally described as those guidelines that tell us what is good or bad, right or wrong. They regulate our conduct. Ethics is hesitantly construed as the sensible explanation of our principled standards. These explanations will be clarified as the course advances. This course is an analytical investigation of the fundamental moral theories and their utilizations to modern moral concerns.

You will be more completely armed to evaluate circumstances which emerge within separate areas of your life. A scholarly plan will be studied in order to achieve this task. You will cultivate collective knowledge of morality that will span many professional lines, thus becoming advantageous to you even in business situations.

LEARNING OBJECTIVES

This course will delve into ethical principles and their social and political utilization to present-day issues. Ethical standards will also be related to moral predicaments in politics, law, business and the professions. Noteworthy ethical ideologies will be considered with specific innuendo to the issue of the neutrality of morality and to the affinity between moral acumen and rationalizing about other affairs. By the end of this course, all students should:

- Perceive, expound and analyze the prime ethical theories and describe these theories to current moral dilemmas
- Administer methods of rational scrutiny to ethical debates, and determine inconsistencies in those arguments
- Employ the moral problem-solving routines suggested by diverse moral philosophers and ethical customs to their own moral thinking
- Promote the capacity to investigate and scrutinize moral disputes and opinions, including one's own viewpoint
- Manifest proficient English manuscript and strategic thinking skills honed in this class by the writing of analytical compositions
- Evolve skills at philosophical rationale and reasoning
- Endeavor to thoroughly examine and measure the debates with scholarly integrity and harmonize them with your views

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy.

Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.

- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
 1221 Brickell Ave.
 Miami, FL 33131
 1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

(2017) Introduction to Moral Reasoning/Why Study Moral Reasoning? WIKIBOOKS Open book for an open world
 (2017) Introduction to Moral Reasoning/What is Moral Reasoning? WIKIBOOKS Open book for an open world
 (2017) Ethics, James Fieser, the University of Tennessee at Martin, USA. Internet Encyclopedia of Philosophy.
 (2017) Morality and Cognitive Science, Regina A. Rini, New York University, U. S. A. Internet Encyclopedia of Philosophy
 (2012) Developmental Psychology. McLeod, S. A.
 (2012) Kohlberg. McLeod, S. A. (Online)
 (2012) The Science of Morality. 2012 Dr. Carinne Piekema.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Pondering life essay-

What is it that makes one’s life go well? Is it a hedonist, desire-satisfaction, or objective list theory of well-being? Why? What version of the theory is most plausible? Describe

the strengths of the well-being account you defend as well as the objections to it. Why do you think the account can survive the objections? This paper should be at least 1,200 words in length.

Dead Poets Society reflection paper-

Watch the movie “Dead Poets Society”. Prepare two questions that would spark good conversation about the video. Then write a paper reflecting your reaction to the movie and answering your posed questions. This paper should be at least 2,000 words in length.

Self-assessment paper-

Go to the websites at the end of this paragraph. Complete the self-assessments. Print the results. Write a self-assessment paper of 1,000-1,500 words based on the results of the websites. Aim to answer the questions: Why would anyone follow me? Why would a good leader want me as a follower? Explain in your paper the improvements you will make to develop yourself into a better leader and a better follower. What virtues would you strengthen?

www.personalitytest.net/ipip/ipipneo120.html

www.essex.ac.uk/government/documents/integrity-test.pdf

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework Modern view of ethics/morality?
Week 2	Kohlberg
Week 3	Virtue and Piaget
Week 4	Amorality and Hobbes <i>Pondering life essay due</i>
Week 5	Video review and Exam
Week 6	Normative ethics
Week 7	Moral realism/moral relativism
Week 8	Universal moral code? The most important morally guiding principle <i>Dead Poets Society paper due</i>
Week 9	Video review and Exam
Week 10	Personal fudge factor and Violent video games
Week 11	Cheating and Determining the value of something
Week 12	Intuitions and conscience and morals connection <i>Self-assessment paper due</i>
Week 13	Video review and Final exam