

# **EDU4358 Classroom Management (Lab)**

## **Course Syllabus**

### **COURSE REQUIREMENTS**

Classroom Management (Lab) is an advanced course. Students wishing to enroll in this course must first take EDU2358 Classroom Management II.

### **COURSE DESCRIPTION**

This program will demonstrate many approaches for instructing a classroom as well as sustaining order. Sometimes it is mandatory to modify the curriculum to individualize it for the varied needs of each student. If the content of the classroom is not offered in an attractive and stimulating way, the students may begin to misbehave. This course will give you many possibilities of preserving harmony in the classroom.

You will need a toolbox full of skills in order to effectively maintain order in the classroom. This course will endeavor to give you many options to apply. You will observe a classroom teacher working with a group of children and have the occasion to direct a lesson yourself. By doing this, you will uncover what procedures work for you and which ones do not.

### **LEARNING OBJECTIVES**

This course will furnish tenets, processes and tactics for classroom behavior management, social skills development, and learning environment enrichment. The student will have occasion to discover his/her own standards and values, examine and ponder on other teachers' procedures, study a collection of current and past methodologies of leadership and supervision, and explore working with varied students. By the end of this course, all students should:

- Expound and supply a foundation for a classroom management plan suitable for grade level and subject area
- Instigate valuable classroom management schemes that foster student learning
- Illustrate how to evaluate and generate a positive learning environment in schools
- Express how to erect strong, positive relationships with children
- Communicate how to utilize a positive teaching (discipline) method
- Explain and catalogue the practical and subject stages of an successful social skills program
- Portray the features of multi-level interventions (primary, secondary, tertiary), including constructive and reductive interpolations

### **ATTENDANCE**

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy.

Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

## **CLASSROOM BEHAVIOR**

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

## **TUTORIAL ASSISTANCE**

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: [tutordept@usilacs.org](mailto:tutordept@usilacs.org).

## **NON-DISCRIMINATORY STATEMENT**

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: [hr@usilacs.org](mailto:hr@usilacs.org).

## **DRESS CODE**

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to [www.merriam-webster.com/dictionary/business%20casual](http://www.merriam-webster.com/dictionary/business%20casual). NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

## **NETIQUETTE**

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.

- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

## **ADA ACCOMMODATIONS**

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office  
1221 Brickell Ave.  
Miami, FL 33131  
1-305-330-2202  
[registrarsoffice@usilacs.org](mailto:registrarsoffice@usilacs.org)

## **ACADEMIC DISHONESTY/CHEATING**

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit [www.citationmachine.net](http://www.citationmachine.net) for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

## **REFERENCE MATERIALS**

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

- (2018) Classroom Management Styles: What's Your Style? *Teachings in Education*
- (2017) Relationship Building: Getting to Know Your *San Bernardino City Schools*
- (2015) Flexible Classrooms: Providing the Learning Environment That Kids Need. Edutopia
- (2014) Classroom Management – Meet Mr. Hester. Agape Management (Online)
- (2018) Classroom Management Styles: What's Your Style? *Teachings in Education*
- (2017) Relationship Building: Getting to Know Your *San Bernardino City Schools*
- (2015) Flexible Classrooms: Providing the Learning Environment That Kids Need. Edutopia
- (2014) Classroom Management – Meet Mr. Hester. Agape Management (Online)

### **MINIMUM REQUIRED SUPPLIES**

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

### **GRADING SYSTEM**

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

## **ASSIGNMENTS**

### *Praise Notes-*

You will deliver ten praise notes to a student, child, spouse, roommate, friend, or co-worker. These notes will be specific. After you have delivered these notes you are required to write a summary about the experience, including why you selected the individual and how the praise notes impacted him/her.

### *Group Problem Solving Activity and Class Discussion-*

Team up with 1-3 other students in class. You will prepare a problem-solving scenario to teach the assigned behavioral strategy. You will teach the class on your assigned day. The scenario will facilitate a problem-solving activity for the class to work through and discuss.

### *Classroom Management/Disclosure Document-*

You will design a classroom management plan that includes a statement of purpose, rules, consequences, monitoring system, and procedures. This assignment will prepare you for teaching experiences.

## **WEEKLY ASSIGNMENTS**

<b>Week 1</b>	Overview of course and coursework Positivity and preliminary tactics to aid management of the class
<b>Week 2</b>	Developing positive relationships
<b>Week 3</b>	Maintaining authority while being kind
<b>Week 4</b>	Encourage students and make them part of the decision-making process <i>Praise notes due</i>
<b>Week 5</b>	<i>Video review and Exam</i>
<b>Week 6</b>	Remember to have fun even when working
<b>Week 7</b>	Mastering transition times
<b>Week 8</b>	Celebrate hard work/ Hold parties <i>Group problem solving activity and class discussion due</i>
<b>Week 9</b>	<i>Video review and Exam</i>
<b>Week 10</b>	Consistency is a must
<b>Week 11</b>	Teacher movement and student movement
<b>Week 12</b>	Social skill development <i>Classroom management/Disclosure document due</i>
<b>Week 13</b>	<i>Video review and Final exam</i>