

EDU3472 TESOL III

Course Syllabus

COURSE REQUIREMENTS

This course requires the completion of EDU2472 TESOL II

COURSE DESCRIPTION

This course dives deeper into the methods used to teach English to foreign language learners. It will focus on building a curriculum and engaging your students. It details testing procedures and class preparation. It also expounds on the application of Educational Psychology to handle any teaching situation.

The course will equip the student to know what to teach their students. It helps them know how to properly guide their students and give them the best learning environment. Successful completion of this course will allow the student to become a better language teacher.

LEARNING OBJECTIVES

TESOL III will equip students to be effective teachers for foreign language learners. It will detail how to build a curriculum, create testing procedures, and mechanisms to reinforce language retention. It will also apply Educational Psychology to the language learning environment. By the end of this course the student will know:

- How to create a curriculum for language learning
- How to implement testing and reward systems
- How to prepare for class
- How to source educational materials
- How to evaluate student progress
- How to apply Educational Psychology to discipline and motivate students

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy. Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following:

(2016) Strategies for Effective Lesson Planning: University of Michigan. Stiliana Milkova.

(2014) Second Language Acquisition. Nanyang Technological University.. Luca Onni. ThoughtCo.com. English as a Second Language blog.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Lesson Plan -

Write a sample lesson plan that will teach language learners vocabulary grouped around a basic theme. Create versions of the lesson plan for Beginner and Advanced students.

Rewards System -

Using crafts, pictures, videos or computer programs create a rewards system that can be used to motivate students to participate in learning.

Role Play -

Create a scenario in which a student creates a disruption in class. Demonstrate the scenario in class showing how to resolve the situation using principles of Educational Psychology.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework Introduction: Creating an Engaging Classroom Experience
Week 2	Classroom Preparation
Week 3	Setting up a Classroom
Week 4	Creating a Curriculum for Teaching English <i>Lesson Plan Due</i>
Week 5	Video review and Exam
Week 6	Establishing Classroom Standards
Week 7	Developing a Rewards System
Week 8	Engaging Students and Getting them to Speak

Rewards System Due

Week 9 Video review and Exam

Week 10 Evaluating Student Progress

Week 11 Implementing Disciplinary Methodology

Week 12 Applying Educational Psychology to the Classroom

Role Play Due

Week 13 Video review and Final exam