

EDU2936 Teaching in Public and Private School

Environments

Course Syllabus

COURSE REQUIREMENTS

Teaching in Public and Private School Environments is an introductory course. All students are eligible to take this course.

COURSE DESCRIPTION

There are superiorities and deficiencies in both public and private schools. This course will educate the student as to what can ordinarily be expected in both arenas. This will empower the student to make a knowledgeable determination respecting his/her employment opportunities. Both scenes grant the student opportunity to work with children, thereby satisfying their enthusiasm for teaching.

You will learn about what instructing in a public school would offer you. You will also scrutinize the leverages that teaching in a private school would extend. A contrast of the two areas regarding the student will also be investigated. Whether you are looking for your own employment or perchance sending your child to school, you will be cognizant of both the advantages and disadvantages.

LEARNING OBJECTIVES

This course extends the student the circumstance to measure a teaching career in either the public or private sector. The assets and the drawbacks of each option will be inspected. The course also looks at these two opportunities from the point of view of the student attending these schools. Knowledge will grant the student opportunity to make a better selection for himself/herself. By the end of this course, all students should:

- Recognize how the compensation and benefit packages vary in public vs. private school employment
- Reveal how the delivery of lessons can differ in the two scenarios
- Assimilate the flexibility of instructional information in each situation
- Realize that class sizes will be widely different
- Anticipate the diverse opportunities for varied instruction extended by the programs
- Grasp that job security is higher in the public sector
- Fathom that there is improved administrative support in the private sector

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy.

Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.

- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

Private School vs. Public School. TedEd.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Pro's and Con's List for teaching and one for attending public versus private schools-
Research the job benefits and pitfalls in public versus private teaching. Make a list of the pro's and con's.

Research the academic benefits and pitfalls in public versus private schools. Make a list of the pro's and con's.

Self-assessment Paper-

Think about what your goals are as a teacher. What would your ideal classroom look like? How would it function? What age of student would you like to teach? Do you feel more comfortable working within standardized guidelines or do you prefer to have an ability to add a little creative flair to your lessons? Do you work better with close support from your administrators or would you prefer that they give you space? After pondering

these questions, write your teaching philosophy statement based on your answers to these questions.

Daily schedule and Ideal classroom-

Create a daily schedule for your classroom. Include things like recess, lunch, any specials your class would partake in. Detail the extra lessons you would like to include on a weekly or monthly basis. Why would you like to incorporate them? What benefit will they ultimately serve?

Finally, make a diagram of how you think your most desired classroom would look. Make a list of the furnishings and items you would need to build this classroom.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework What is public school? What is private school?
Week 2	Pay and benefit packages
Week 3	Administrative support
Week 4	Visit a public school <i>Pro's and con's list due</i>
Week 5	Video review and Exam
Week 6	Job Security
Week 7	Safety of the School
Week 8	Visit a private school <i>Self-assessment paper due</i>
Week 9	Video review and Exam
Week 10	Instructional flexibility
Week 11	Programs offered
Week 12	Student discipline <i>Daily schedule and Ideal classroom due</i>
Week 13	Video review and Final exam