

EDU2472 TESOL II

Course Syllabus

COURSE REQUIREMENTS

TESOL II builds on previous educational courses. Previous courses are not a prerequisite to taking this course, but would enhance the learning experience. All students are eligible to enroll.

COURSE DESCRIPTION

English has become the primary language of global business. Worldwide, many companies use it as a fundamental way to communicate between languages and cultures. As a result, many countries are fostering English education as a means of succeeding in business.

This course will discuss the most effective teaching methods used today in teaching English to foreign language learners. In addition, it will examine the unique challenges of teaching this difficult language and how to overcome them. It will outline the various teaching methods that can be used and which ones might work best for each student.

LEARNING OBJECTIVES

TESOL II will help students teach English to students of various countries, and mindsets. It will discuss current teaching practices and how to apply them to each student. Current concepts in second language learning will be explored and the student will be helped to apply these concepts to improve their learning and retention of the English language. The goal is to equip teachers with the ability to teach English to people of all backgrounds in order for them to be able to communicate effectively. By the completion of this course the student will know:

- The role of English in International Communication
- The role that culture and community play in the learning process
- Current foreign language teaching methodologies
- What communicative language learning is
- How to determine competence in language acquisition
- How to engage in continuous research to hone English language teaching skills
- How to assist the student in acquiring English language skills

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy. Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.

- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following:

(2016) Strategies for Effective Lesson Planning: University of Michigan. Stiliana Milkova.

(2014) Second Language Acquisition. Nanyang Technological University.. Luca Onni.

(2003) Language Learning Styles and Strategies-An Overview: Rebecca L. Oxford, Ph.D.

(2014) Dreaming in English Grammar Supplement: Project Core Team, Open Source Textbook Project.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Essay -

3-page essay describing the influence of cultural bias and differing educational systems on language learning.

Worksheet -

Create a worksheet for a foreign language learner using a common teaching methodology.

Catalog -

Catalog a list of research tools and resources that can be used in English language teaching.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework The Role of English in International Communication
Week 2	Cultural Bias and it's role in Language Acquisition
Week 3	Differences in Learning Methods Worldwide
Week 4	Active Learning <i>Essay Due</i>
Week 5	<i>Video review and Exam</i>
Week 6	Foreign Language Teaching Methodologies
Week 7	Communicative Language Training
Week 8	Workshop: Applying Communicative Language Methods in the Classroom <i>Worksheet Due</i>
Week 9	<i>Video review and Exam</i>
Week 10	Evaluating Language Competence
Week 11	Assisting Students to Make Progress
Week 12	Tools to assist in Language Learning <i>Resource List Due</i>
Week 13	<i>Video review and Final exam</i>