

EDU2148 Education II

Course Syllabus

COURSE REQUIREMENTS

Education II is an advanced course. Students must have taken EDU1148 Education, Intro. This course is a prerequisite for EDU3148 Education III.

COURSE DESCRIPTION

This course is concerned with inspecting classrooms and realizing children's encounters of school from a range of standpoints. This course is about advancing skills of observation, reflection and analysis and to launch an examination of some propositions for curriculum, teaching and instructing. An investigation of essential techniques of learning and teaching, including student traits and requirements, development of curriculum and instructional goals, formulation of evaluation and assessment.

You will increase your awareness about the role of schools and teaching. You will also have occasion to scrutinize new standpoints on and methodologies to scrutinizing educational issues. No other societal institution has impacted each person's life as schooling does. Throughout your life you will remain engaged with education in some way. You will extend a deeper knowledge of who you are and how you have come to be.

LEARNING OBJECTIVES

This course will explore the historical, psychological, philosophical, and sociological tactics that shape education. The student will then be able to illuminate how these impact their personal approach to teaching. The dynamics of educational opportunity as teachers and students relate will be surveyed. This course will also consider some avenues that schools could conceivably be made to function better. By the end of this course, all students should:

- Recognize basic leadership theories, models and research results
- Identify group dynamics
- Realize the significance of the function of leader in developing group cohesiveness and efficiency
- Develop a personal concept and objective related to their maturity as a leader
- Inspect strategies for community and partnerships benchmarks associated to community contacts
- Display knowledge of standards
- Select appropriate assessment methods in your field

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy.

Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.

- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
 1221 Brickell Ave.
 Miami, FL 33131
 1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

(2017) Re-imagining the Role of Technology in Higher Education: U.S.
 Department of Education

- (2016) Illustrating Equality VS Equity: Interaction Institute for Social Change.
- (2016) How you can be good at math, and other surprising facts about learning. Jo Boaler. TEDxStanford.
- (2015) Teaching Methods for Inspiring the Students of the Future. Joe Ruhl. TEDxLafayette
- (2015) Re-imagining Classrooms: Teachers as Learners and Students as Leaders. Kayla Delzer | TEDxFargo.
- (2009) Educational Psychology Second Edition: Saylor.org. Kelvin Seifert, Rosemary Sutton
- (2000) Top Qualities of an Effective Teacher. Georgetown University.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Social Justice in Education Essay-

Find and analyze, in writing research, articles related to a social justice issue in education that may be of particular interest to you. Pick a topic. Some examples are:

- The impact of poverty on education

- Educational rights of students with disabilities
- Empowering young women to be successful in male dominated subjects like math and science
- What it means to be a “green” school
- Healthy food service in schools
- Equal access to quality for English language learners
- Respect for religious diversity in schools

Thoroughly and critically read your articles. In your essay, include:

- The issue you have chosen
- Why it is important to you
- Main points of the article(s)
- How will it impact your teaching

This should be 1,200-1,500 words in length.

Proposal for Educational reform-

Pinpoint a persistent educational problem in schools. Develop a proposal for educational reform. You will create a website showcasing your proposal. The policy you develop must address issues facing schools and must have as a key goal expansion of educational access, opportunity and outcome.

Mini Project-

Create a mini project for this course. You will implement it in class. It should not take any longer that 15 minutes to complete. The project should focus on one of the main areas of teaching, i.e. math, science, language arts or social science. It should be a way to teach a concept to a group/class of students at the fourth grade level. Be creative!

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework The changing teaching profession and you
Week 2	The learning process
Week 3	Student development
Week 4	Student diversity <i>Social justice in education essay due</i>
Week 5	Video review and Exam
Week 6	Students with special educational needs
Week 7	Student motivation
Week 8	Classroom management and the learning environment <i>Proposal for educational reform due</i>
Week 9	Video review and Exam
Week 10	The nature of classroom communication
Week 11	Facilitating complex thinking
Week 12	Planning instruction Assessments <i>Mini project due</i>
Week 13	Video review and Final exam

