

# **EDU2133 Discipline in School II**

## **Course Syllabus**

### **COURSE REQUIREMENTS**

Discipline in School II is an advanced course. Students taking this course must have taken EDU1133 Discipline in School, Intro. prior to taking this course.

### **COURSE DESCRIPTION**

This course will aid students to identify and evaluate problem behaviors, cultivate evidence-based mediations to reduce problem behaviors and boost pro-social behaviors to enrich academic outcomes. The content of this course is apt for assorted supervision roles dealing with a wide scope of ages of children. This course educates on ways to successfully guide and correct children, concentrating on how adults can enable positive pro-social and self-management skills.

You will bolster your perception of the relationships among classroom environment, classroom behavior and learning. You will increase awareness of disciplinary and supervision standards and their connections to teacher and student control. Some time will be expended on focusing on valuable decision making about classroom management.

### **LEARNING OBJECTIVES**

The objective of this course is to familiarize students with procedures, tactics, and skills used in management of classrooms. Specific consideration is given to transforming significant research and theory into classroom practice and to pondering on and grasp how a teacher's conduct and/or instructional tactics, styles, and techniques influence student performance and learning. By the end of this course, all students should:

- Obtain practical behavior strategies to inhibit classroom management concerns
- Produce effective management suggestions centered on classroom observation
- Compare and contrast numerous discipline/management styles
- Concoct a thorough classroom management strategy
- Display the capacity to teach a lesson
- Build a management routine for varied populations and instructional conditions (i.e., ADHD, gifted students, ELL)
- Appreciate that not one application of discipline will work in every situation

### **ATTENDANCE**

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy. Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

## **CLASSROOM BEHAVIOR**

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

## **TUTORIAL ASSISTANCE**

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: [tutordept@usilacs.org](mailto:tutordept@usilacs.org).

## **NON-DISCRIMINATORY STATEMENT**

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: [hr@usilacs.org](mailto:hr@usilacs.org).

## **DRESS CODE**

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to [www.merriam-webster.com/dictionary/business%20casual](http://www.merriam-webster.com/dictionary/business%20casual). NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

## **NETIQUETTE**

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.

- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

## **ADA ACCOMMODATIONS**

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office  
1221 Brickell Ave.  
Miami, FL 33131  
1-305-330-2202  
[registrarsoffice@usilacs.org](mailto:registrarsoffice@usilacs.org)

## **ACADEMIC DISHONESTY/CHEATING**

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit [www.citationmachine.net](http://www.citationmachine.net) for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

## **REFERENCE MATERIALS**

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

- (2017) A Principal (and Mom) on School Discipline. Laura Schweizer. Parents. (Online)
- (2014) Rethinking Challenging Kids-Where There's a Skill There's a Way | J. Stuart Ablon | TEDxBeaconStreet. Tedx Talks.

- (2014) The Surprising Truth About Discipline in Schools: Nick Morrison, Forbes. (Online)
- (2014) What Makes a Great School Leader? Elena Aguilar
- (2012) Keys to Effective Behavior Management. Team TVs
- (2012) Using School Discipline. Rob Salter. Teaching Strategies for Classroom Discipline
- (2007) Theories of School Discipline. S J Mohapi. The University of Pretoria.

## **MINIMUM REQUIRED SUPPLIES**

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

## **GRADING SYSTEM**

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a “D” in order to pass the class.

## **ASSIGNMENTS**

*Book and activity for a group of four year olds-*

Find a child’s picture book that deals with a disruptive classroom behavior. Be prepared to read the book to the class and follow up with an activity to help the children apply or adopt the lesson in the book.

*Research ways to teach behavior management-*

Research online or in a library or other publications ways to promote behavior management to children. Find at least four different suggestions. Relate what they are and how do you feel they would work. This paper should be at least 1,500 words.

*Students with disabilities-*

How would you handle a child that is enrolled in your class who has Autism Spectrum Disorder and gets upset when there is too much noise? How would you keep the noise level down in the class to avert behavior problems? This paper should be 1,000 words in length.

## **WEEKLY ASSIGNMENTS**

<b>Week 1</b>	Overview of course and coursework Challenging behaviors
<b>Week 2</b>	How to administer the correct discipline
<b>Week 3</b>	Cause of challenging behaviors
<b>Week 4</b>	Goals when administering discipline <i>Book and activity due</i>
<b>Week 5</b>	<b>Video review and Exam</b>
<b>Week 6</b>	Behavior modification
<b>Week 7</b>	Aggression communicates what?
<b>Week 8</b>	Cognitivists <i>Ways to teach behavior management due</i>
<b>Week 9</b>	<b>Video review and Exam</b>
<b>Week 10</b>	Assertive Discipline Theory
<b>Week 11</b>	Behaviorist Theory
<b>Week 12</b>	Constructivists <i>Student with disability paper due</i>
<b>Week 13</b>	<b>Video review and Final exam</b>