

# **EDU1133 Discipline in School, Intro.**

## **Course Syllabus**

### **COURSE REQUIREMENTS**

Discipline in School, Intro. is an introductory course. It is a prerequisite for EDU2133 Discipline in School II. All students are eligible to take this course.

### **COURSE DESCRIPTION**

This course will assist in advancing knowledge and application of skills indispensable for constructing a classroom environment that accelerates effective teaching and learning. A concise history of education and discipline within the domain will be inspected. This course summarizes some techniques that can be applied when discipline is required. It will also feature some methods you can take to perhaps lessen the amount of discipline problems you confront.

You will extend comprehension of the numerous types of disturbances you may encounter. A channel to assessing the disruption in order to gain perceptiveness and better assist the child will be reviewed. You will begin to expand your own idea of how to manage behaviors in the classroom effectively.

### **LEARNING OBJECTIVES**

Why do some teachers experience serene, well-behaved classrooms while others encounter daily discipline struggles? Some teachers grasp the mysteries to solving discipline troubles. This course exposes the secrets to unraveling various discipline challenges and offers a step-by-step methodology to successful, progressive classroom discipline. By the end of this course, all students should:

- Amass knowledge linking to present research associated with teaching method and enhancement of instruction
- Magnify intelligence of the several techniques and approaches intended to enrich instruction in the learning environment
- Heighten awareness of the theories of effective classroom management
- Express an understanding of issues impacting to the assorted needs of students in the classroom
- Foster student learning by granting effective classroom management
- Create a classroom supervision system based on progressive behavior mediations and supports
- Recognize explicit trials in the classroom linked to children with special needs

### **ATTENDANCE**

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy. Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

## **CLASSROOM BEHAVIOR**

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

## **TUTORIAL ASSISTANCE**

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: [tutordept@usilacs.org](mailto:tutordept@usilacs.org).

## **NON-DISCRIMINATORY STATEMENT**

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: [hr@usilacs.org](mailto:hr@usilacs.org).

## **DRESS CODE**

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to [www.merriam-webster.com/dictionary/business%20casual](http://www.merriam-webster.com/dictionary/business%20casual). NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

## **NETIQUETTE**

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.

- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

## **ADA ACCOMMODATIONS**

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office  
1221 Brickell Ave.  
Miami, FL 33131  
1-305-330-2202  
[registrarsoffice@usilacs.org](mailto:registrarsoffice@usilacs.org)

## **ACADEMIC DISHONESTY/CHEATING**

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit [www.citationmachine.net](http://www.citationmachine.net) for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

## **REFERENCE MATERIALS**

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

- (2017) Discipline in Schools: Melissa Kelly.
- (2017) A Principal (and Mom) on School Discipline. Laura Schweizer. Parents.
- (2015) Colorado High School Replaces Punishment with 'Talking Circles'. Ron Aninori. (Online)

- (2014) Colorado High School Replaces Punishment with 'Talking Circles'. PBS News Hour. (Online)
- (2013) Repairing Our Schools Through Restorative Justice. Jean Klasovsky
- (2014) School Discipline: British Council.
- (2013) School Discipline history. Find Law. (PDF)
- (2012) History of School Discipline. Benjamin Schulteis.
- (2012) Using School Discipline. Teaching Strategies for Classroom Discipline.
- (2012) Teaching Respect and Manners - How They Do It In Japan. CPD Resources (Online).

## **MINIMUM REQUIRED SUPPLIES**

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

## **GRADING SYSTEM**

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0
F	59	0.0

All students must earn at least a "D" in order to pass the class.

## **ASSIGNMENTS**

*Social activity to boost class morale-*

Come up with a classroom activity that would foster good social skills and increase empathy for one another. Explain what the activity would need to implement it, how you would get the children excited about the activity, how you would do the activity, and your desired and projected outcome.

### *Observation report-*

Visit a class of children. You can visit a preschool, elementary school, middle school, or high school, also, visit a gymnastics class, dance class or karate class. Observe the class and note especially the discipline methods and/or the classroom management techniques used by the teacher. Compare the two observations. How were they different? How were they similar? This should be at least 1,500 words in length.

### *Development of a discipline plan for your classroom-*

Think of at least five different types of disruptions you may encounter and how you would handle each situation. This paper should be at least 1,000 words in length.

## **WEEKLY ASSIGNMENTS**

<b>Week 1</b>	Overview of course and coursework Meeting the needs of children, emotionally and psychologically
<b>Week 2</b>	Classroom environment
<b>Week 3</b>	Parental involvement
<b>Week 4</b>	Seating arrangements <i>Social activity due</i>
<b>Week 5</b>	<b>Video review and Exam</b>
<b>Week 6</b>	Handling classroom disruptions
<b>Week 7</b>	School disciplinary action plan
<b>Week 8</b>	Proper consequence/punishment <i>Observation report due</i>
<b>Week 9</b>	<b>Video review and Exam</b>
<b>Week 10</b>	Peer jury and talking circles
<b>Week 11</b>	Restorative justice initiatives
<b>Week 12</b>	Positive behavior interventions and supports <i>Discipline plan due</i>
<b>Week 13</b>	<b>Video review and Final exam</b>