

CUL4105 Asian Culture in Education, Advanced

Course Syllabus

COURSE REQUIREMENTS

CUL4105 Asian Culture in Education, Advanced is an advanced course. This course is offered in our SSG courses.

COURSE DESCRIPTION

This course will enlighten the students on the different education systems that exist in Asia and how the Asian culture molded these systems. It also gives them a brief glimpse on the history of how the education system developed in Asia. They will also see how western culture was brought to the continent and the various ways it affected the countries within it, along with the different reaction of these countries to the west's attempt to influence them. Brief summaries of available information from these countries will be given.

Based on the above, the students will be doing further research and will write articles that will be included in their portfolio. These writing projects will be used later in their career when they decide to reach for a higher level of learning. Understanding the above will equip the students who will practice their profession in Asia. They will also be well informed how and what Asians who reside in many parts of the world and occupy various levels of society from the bottom up are contributing to the overall demography of the communities they are part of.

LEARNING OBJECTIVES

The class will give the students a brief background on the history of the different education systems in Asia, along with a brief history of how they came to be. Research work, along with academic writing, are involved in this class. By the end of this course all students should:

- Have a background on the education system in Asia before western colonization took place.
- Be able to learn how western colonizers introduced religion in Asia.
- Understand how western association transformed their institutions into education empires.
- Be able to explain how other non-sectarian education institutions came up in Asia.
- Be able to explain the current education systems in different parts of Asia and how religion and other parts of the culture are influencing the system.
- Understand the effect of culture to the overall performance of the education systems in Asia.
- Understand how culture affects the work ethics of graduates from the education institutions.

ATTENDANCE

Attendance is mandatory for all students. Excellent attendance is imperative for mastery and application of the information dispensed. Whether you are sitting at a desk in a classroom or attending via Skype, your attendance is vital to your success. Late arrivals are distracting and disrespectful. Please refrain from being tardy.

Grades will be affected by absences and tardiness. Participation in class is a prerequisite. You learn from lectures, discussions and presentations.

CLASSROOM BEHAVIOR

Students are expected to treat all persons with respect. We should all conduct ourselves in a courteous and responsible manner. Be considerate, you can disagree, don't insult.

Please set all your electronic devices to silent during class so as not to be a disturbance to others in the class.

TUTORIAL ASSISTANCE

We maintain an open-door policy for our students. We are absolutely willing to discuss any matter that may arise during the course. If you have any questions, problems, or need help with the course material, we urge you to reach out as soon as the issue arises. If you want to contest a grade, you must do so within 48 hours and put it in writing. Please ask your student advocate for help. If you do not have a student advocate send an email to: tutordept@usilacs.org.

NON-DISCRIMINATORY STATEMENT

All students regardless of age, race, gender, religion, physical disability, class, etc., shall have equal opportunity without harassment in this course. Any problems with or questions about harassment can be discussed confidentially via email at: hr@usilacs.org.

DRESS CODE

For students enrolled who are attending in a classroom or via Skype, please be sure you are dressed modestly and respectfully. Please refer to www.merriam-webster.com/dictionary/business%20casual. NO short shorts or skirts. Avoid low-cut tops. We want to present ourselves in a dignified manner at all times.

NETIQUETTE

- Always read through all the comments of the class before responding. This will avoid duplicating comments or questions asked.
- Avoid language that could be offensive. All profanity is strictly prohibited. Remember that using all caps when replying online signifies shouting. This would be rude and combative.
- Be sensitive to the fact that there will be fellow students from all parts of the world with many differing backgrounds and languages. Remember that slang and idioms will most likely be misconceived and/or misinterpreted. These should be avoided.
- Respect others views or opinions.
- Be thoughtful of the privacy of others. Ask permission before sharing email addresses or other personal information.
- Do not forward inappropriate material such as: virus warnings, chain letters, jokes, etc. The sharing of pornographic material is strictly prohibited.
- Use good spelling and grammar. Avoid using texting shortcuts.
- Strive to compose your comments in a positive, supportive and constructive manner at all times.

Any of these offenses will be dealt with by the school disciplinary committee.

ADA ACCOMMODATIONS

All reasonable accommodations will be provided for students with disabilities. Any student attending USILACS who needs an accommodation due to a chronic challenge (i.e. blindness, deaf or hard of hearing, mobility issues, psychological, or learning disability), register with:

USILACS Registrar's Office
1221 Brickell Ave.
Miami, FL 33131
1-305-330-2202
registrarsoffice@usilacs.org

ACADEMIC DISHONESTY/CHEATING

We encourage collaborating with others, either in person or online, to study and learn. When you complete your assignments or your exams, however, the wording has to be your own.

Plagiarism is the theft of someone else's work and ideas. You are permitted to cite or even quote someone else, however, you must properly cite them. There are two accepted ways of doing this. They are known as Modern Language Association (MLA) or American Psychological Association (APA). You can visit www.citationmachine.net for help in correctly citing information.

As a school that strives to maintain high moral standards, we strongly caution our students to be ethical and honest. Endeavor to be honest in conducting yourself in regard to any coursework you accomplish or exams you may take. Cheating is a dishonest practice.

REFERENCE MATERIALS

The vast majority of textbooks are outdated by the time they are published. USILACS education programs are not based upon outdated printed textbooks. USILACS programs are based on the most accurate and reliable knowledge available; specifically, up-to-date vetted internet-based information.

For those who would like some reference or Internet search recommendations, we would recommend the following.

There are many websites that deal with how Asia was colonized by the Europeans and how the various religions have impacted Asia. It might also be enlightening to research how education in Southeast Asia has been affected by the same.

MINIMUM REQUIRED SUPPLIES

All students will need all of the following:

- Computer with camera, microphone, and speakers.
- Skype installed on the computer with an active Skype account.
- Internet
- Printer
- Notebook paper
- Pens/pencils

If the student does not have a computer or internet, there will be some available for use at the school in the computer lab.

GRADING SYSTEM

There will be three tests throughout the course. Each test will count for 33.3% of the final grade.

Grade	Percentage	Grade Point
A+	99	4.0
A	97	3.8
A-	94	3.7
B+	89	3.3
B	85	3.0
B-	81	2.7
C+	77	2.3
C	73	2.0
C-	69	1.7
D	66	1.0

F	59	0.0
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All students must earn at least a “D” in order to pass the class.

ASSIGNMENTS

Research and Writing Project- Part 1-

The students will do a research and writing project on what education systems were existing in Asia during the pre-western colonization. Then they will explain how Christendom religions were first introduced and used by western empires. Which countries the first colonizers went, how they got there and in what circumstances. This portion should be at least 1,500 words in length.

Research and Writing Project- Part 2-

The students will continue with the writing project. This time, they will explain how the religious sector of the colonizers transitioned into setting up education empires. They will give some examples of these sectarian educational institutions as part of their project. This portion should be at least 1,500 words in length.

Research and Writing Project- Part 3-

The students will complete the final phase of their writing project. They will explain how other individuals, groups and institutions came up with their own educational systems and institutions until the present time. They will include in their research how culture and other aspects of human society have affected the overall performance of the education system and the people who graduated from these institutions. They will present a summary of their work with oral presentations in the final week. The writing portion should be at least 1,500 words in length. The presentation should be 5 minutes in length.

WEEKLY ASSIGNMENTS

Week 1	Overview of course and coursework Students will be required to start their research work as explained above.
Week 2	Pre-western colonization Asian Education system. Research and discussions on the material.
Week 3	Arrivals of western colonizers. Students should finalize their writing project.
Week 4	Introduction of Western beliefs in Asia. <i>Research and Writing Project – Part 1 due</i>
Week 5	Video review and Exam
Week 6	Western institutions’ transition into educational institutions. Research work on Part 2 of the writing project.
Week 7	Sectarian Institutions and their influence. Classroom discussions on the material.
Week 8	Effect of western education institutions in Asia. <i>Research and Writing Project- Part 2 due</i>
Week 9	Video review and Exam
Week 10	Emergence of non-sectarian education institutions. Start Phase 3 of writing project.
Week 11	Current education system in Asia. Discussion of the materials and finalization of the writing project.
Week 12	Cultural influence to the overall performance of education and people. <i>Research and Writing Project- Part 3 and Oral Presentation due</i>
Week 13	Video review and Final exam